

Structured Clinical Supervisor's Report

Doctor's Surname	TraineeA
Doctor's Forename	GP
Doctor's GMC Number	qwertyaa
ST Year*	Select ▼
Specialty*	<input type="text"/>

Please grade the trainee in comparison with doctors at the same stage of training

Relationship

Explores patient's agenda (their Ideas, Concerns and Expectations)*

Below Expectations
 Borderline
 Meets Expectations
 Above Expectations
 Unable to Grade

Comments/Concerns

▲
▼

Works in partnership to negotiate a plan*

Below Expectations
 Borderline
 Meets Expectations
 Above Expectations
 Unable to Grade

Comments/Concerns

▲
▼

Recognises the impact of the problem on the patient's life*

Below Expectations
 Borderline
 Meets Expectations
 Above Expectations
 Unable to Grade

Comments/Concerns

▲
▼

Works co-operatively with team members, using their skills appropriately*

Below Expectations
 Borderline
 Meets Expectations
 Above Expectations
 Unable to Grade

Comments/Concerns

▲
▼

Diagnostics

Takes a history, examines and investigates systematically & appropriately*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

▲

▼

Elicits important clinical signs & interprets information appropriately*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

▲

▼

Suggests an appropriate differential diagnosis*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

▲

▼

Recommends appropriate management plans and follow-up arrangements*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

▲

▼

Refers appropriately and co-ordinates care with other professionals*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

▲

▼

Management

Keeps good medical records*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Uses resources cost effectively*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Keeps up-to-date and shows commitment to addressing learning needs*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Professionalism

Identifies and discusses ethical conflicts*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Shows respect for others*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Is organised, efficient and takes appropriate responsibility*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

Deals appropriately with stress*

Below Expectations

Borderline

Meets Expectations

Above Expectations

Unable to Grade

Comments/Concerns

↑

↓

If you have concerns, or are unable to grade please elaborate further. Do you have any recommendations that might help the learner or the Educational Supervisor?

↑

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Endorsement by Clinical Supervisor

I confirm that the above is based on my own observations and the results of workplace-based assessments and has been discussed with the trainee concerned

Clinical Supervisor's name*

Clinical Supervisor's GMC number*

Clinical Supervisor's contact details (assessors will be contacted at random for confirmation)

Submit

Clear form